



Andrew Simpson

Senior Assistive Technology Consultant

An Assistive Technology Consultant at access: technology since June 2017, based in Huddersfield, specialising in enhancing outcomes for learning through assistive technology.

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Employment

Senior Assistive Technology Consultant

access: technology
(2017-Present)

KS1 Lead / ICT Coordinator / Class Teacher

Summerfields Primary Academy
(2010-2017)

Special Educational Needs Teaching Assistant

Dryclough CE (VC) Infant School
(2007-2008)

References on request.

Personal Profile

- A qualified primary school teacher, with ten years teaching experience and an advanced professional focus in additional education needs.
- Previous Key Stage coordinator; leading teaching and learning within Key Stage 1 and overseeing the assessment of all children in both Key Stage 1 and 2.
- Previous ICT Coordinator; coordinating the ICT provision across school, providing all children with necessary hardware and software to promote inclusion and allow best access to education.
- Experience working as a Special Educational Needs Teaching Assistant before completing degree in Primary Education.

Education & Qualifications

JCQ Exam Access Arrangements Regulations & Procedures
communicate-ed (2023)

Safeguarding Adults & Children – Level 3

Sayers Social Care Consultancy (2022)

Specialist Wheelchair Mounting Certification

Rehadapt (2021)

Makaton for Professionals – Foundation Workshop

The Makaton Charity (2017)

National Primary Qualification for Middle Leaders (NPQML)

National College for Teaching & Leadership (2016)

Teaching School Alliance

OLEVI Outstanding Teacher Programme

Outwood Institution of Education (2014)

BA (Hons) Primary Education – Additional Educational Needs Specialism

York St. John University (2010)

Andrew Simpson – Current Caseload:

Supporting multiple clients:

- between the ages of 7- 35
- located across the UK
- with acquired brain injury, cerebral palsy, autism, down syndrome, sensory impairments, PMLD, behavioural and social/emotional difficulties
- at home and in both mainstream and special education settings

Responsibilities:

- Carrying out initial assessments of need in clients' home and school environments
- Compiling personalised recommendation reports and costings for Assistive Technology solutions, intervention, development and training
- Attending and contributing toward EHCP review processes and MDT meetings
- Set up and ongoing maintenance of recommended AT solutions
- Parent/staff/carer/school training
- Development and delivery of bespoke intervention sessions designed to ensure clients' confidence and efficiency in using AT solutions
- Regular review of AT provision to support the client in the achievement of current goals and to offer solutions to any anticipated/current barriers to access, independence, learning or entertainment as they arise

School Support:

- evaluating their assistive technology provision
- offering advice and guidance regarding both software and hardware solutions pertinent to the effective education of all pupils
- delivering bespoke staff training

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