



Andrew Simpson

Assisted Technology Consultant

An Assisted Technology Consultant at access: technology since June 2017, based in Huddersfield, specialising in enhancing outcomes for learning through assisted technology.

Contact



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Personal Profile

- A qualified primary school teacher, with ten years teaching experience and an advanced professional focus in additional education needs.
- Previous Key Stage coordinator; leading teaching and learning within Key Stage 1 and overseeing the assessment of all children in both Key Stage 1 and 2.
- Previous ICT Coordinator; coordinating the ICT provision across school, providing all children with necessary hardware and software to promote inclusion and allow best access to education.
- Experience working as a Special Educational Needs Teaching Assistant before completing degree in Primary Education.

Employment

ACCESS: TECHNOLOGY NORTH LTD
2017–Present
Assisted Technology Consultant

SUMMERFIELDS PRIMARY ACADEMY
2010–2017
KS1 Lead / ICT Coordinator / Class Teacher

DRYCLOUGH CE (VC) INFANT SCHOOL
2007–2008
Special Educational Needs Teaching
Assistant

References on request.

Education & Qualifications

REHADAPT (2021)
Specialist Wheelchair Mounting Certification

THE MAKATON CHARITY (2017)
Makaton for Professionals – Foundation Workshop

NATIONAL COLLEGE FOR TEACHING AND LEADERSHIP (2016)
National Primary Qualification for Middle Leaders (NPQML)

OUTWOOD INSTITUTION OF EDUCATION (2014)
Teaching School Alliance
OLEVI Outstanding Teacher Programme

YORK ST. JOHN UNIVERSITY (2010)
BA (Hons) Primary Education – Additional Educational Needs
Specialism

Andrew Simpson - Current Caseload:

Supporting multiple clients:

- between the ages of 7- 35
- located across the UK
- with acquired brain injury, cerebral palsy, autism, down syndrome, sensory impairments, PMLD, behavioural and social/emotional difficulties
- at home and in both mainstream and special education settings

Responsibilities:

- Carrying out initial assessments of need in clients' home and school environments
- Compiling personalised recommendation reports and costings for Assistive Technology solutions, intervention, development and training
- Attending and contributing toward EHCP review processes and MDT meetings
- Set up and ongoing maintenance of recommended AT solutions
- Parent/staff/carer/school training
- Development and delivery of bespoke intervention sessions designed to ensure clients' confidence and efficiency in using AT solutions
- Regular review of AT provision to support the client in the achievement of current goals and to offer solutions to any anticipated/current barriers to access, independence, learning or entertainment as they arise

School Support:

- evaluating their assistive technology provision
- offering advice and guidance regarding both software and hardware solutions pertinent to the effective education of all pupils
- delivering bespoke staff training

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