



Mike Thrussell

Director | Independent Assistive Technology Consultant

Founder of access: technology in 2012, overseeing all client interventions, based in Thirsk, North Yorkshire, specialising in promoting independence through the development of bespoke and innovative technical solutions.

Personal Profile

- A qualified teacher with 13 years' experience providing assistive technology (AT) interventions for people with disabilities
- Creator of innovative online AT resources regularly used by thousands of people all over the world
- Speaker and trainer, sharing best practice in the delivery of AT
- CEO of Level Up Charity, providing assessment, intervention, and equipment to children without access to funding streams
- Two of Mike's four children with additional educational needs (autism/ cerebral visual impairment) use assistive technologies to support their communication and independent learning

Contact



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Employment

ACCESS: TECHNOLOGY
(2012 – Present)

Company Director and Assistive Technology Consultant

HENSHAWS SPECIALIST COLLEGE
(2008 – 2016)

Lead Assistive Technologist

References on request.

Education & Qualifications

UNIVERSITY OF DUNDEE (2022)

MSc Educational Assistive Technology

REHADAPT (2021)

Specialist Wheelchair Mounting Certification

UNIVERSITY OF NORTHAMPTON (2021)

Certificate in Brain Injury Studies (Headway)

UNIVERSITY OF HUDDERSFIELD (2016)

PGCert Technology Enhanced Learning

UNIVERSITY OF HUDDERSFIELD (2010)

Professional Graduate Certificate in Education

MAKATON FOUNDATION (2008)

Enhancement Certificate

LEEDS METROPOLITAN UNIVERSITY (2005)

BSc (Hons) Creative Music & Sound Technology

Mike Thrussell – Current Caseload:

Supporting multiple clients:

- between the ages of 4 – 55
- located across the UK
- with acquired brain injury, cerebral palsy, autism, down syndrome, sensory impairments, PMLD, behavioural and social/emotional difficulties
- at home and in both mainstream and special education settings

Responsibilities:

- Carrying out initial assessments of need in clients' home and school environments
- Compiling personalised recommendation reports and costings for assistive technology (AT) solutions, intervention, development and training
- Attending and contributing toward EHCP review processes and MDT meetings
- Set up and ongoing maintenance of recommended AT solutions
- Parent/staff/carer/school training
- Development and delivery of bespoke intervention sessions designed to ensure clients' confidence and efficiency in using AT solutions
- Regular review of AT provision to support the client in the achievement of current goals and to offer solutions to any anticipated/current barriers to access, independence, learning or entertainment as they arise
- Development of new AT technologies in response to clients' individual needs

School Support:

- evaluating their assistive technology provision
- offering advice and guidance regarding both software and hardware solutions pertinent to the effective education of all pupils
- delivering bespoke staff training

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